



PSHE/ RSHE PARENT CONSULTATION RESPONSE RESULTS

1. 40 family groups replied to the questionnaire sent out

Questionnaire was sent after the online RSHE meeting and then making it available to them in the email with the questionnaire and on the website. They were also sign posted to the website to find out further information if they had been unable to attend the meeting.

2. **I know what subject areas are covered in PSHE and RSHE?**

62% agreed they knew what subject areas were covered in PSHE/ RSHE

10% disagreed

28% felt like they had some knowledge

Parents have access to the website where an overview is provided from each year group. Further information is sent out to parents each year when covering some aspects of the RSHE such as puberty and conception.

3. **I think PSHE and RSE are important to get my child ready for living in the 21st Century.**

46% strongly agreed

38% agreed

12% neither agreed or disagreed

2% disagreed

2% strongly disagreed

4. **Reasons given for the responses to question 3**

- He is too young at the moment for RSHE but PSHE I am ok with
- Parents have the legal right to be informed about what is being taught to their child in school. Can the school policies clearly demonstrate how other religious background have been proportionality and sensitively taken into consideration? As per the PHSE (page7) A child's religious beliefs and cultural differences will always be respected. I have never doubted this at John Wesley but some of the RHSE and PHSE content is making the parent in my husband and myself quite anxious. After some research it does seem that different schools are offering flexibility when teaching RHSE and PHSE. Obviously, we want to respect differences and be respected for our differences in turn.

Much of the new content for RSHE set by the government was already being covered by the school in the delivery of PSHE. On the presentation on the website it clearly states the parts that are now extra. This also gives information on what areas of relationships are covered in each year group. Most of the relationships side of the curriculum is about relationships with friends, family and people that are special to us. As children move into the older years a loving and caring relationship is discussed and shared ideas about when it is appropriate for when they are older. When these topics are being discussed as a school the Christian values are shared with children and also the idea about other faiths can have different views and opinions and this is ok and children can talk about this with their families.

The school has provided a meeting to inform parents of the changes and information is given in the RSHE policy and further information about what children are taught is given on the school website. As a school we follow our school values of Flourishing in F.A.I.T.H. (Family, All Included, Thriving & Healthy) and this has been taken into consideration when designing the PSHE/ RSHE policy. This includes taking others religions into account.

5. I understand what the new RSHE curriculum will cover in primary school

- 23% strongly agreed
- 55% agreed
- 12% neither agreed or disagreed
- 5% disagreed
- 5% strongly disagreed

For parents unsure please refer back to the email sent with the questionnaire and the school website to view the meeting that explains the RSHE curriculum and the short slide presentation that has what is covered in the different year groups.

6. Reasons given for the question 5

- A letter with the units outlined would be great as time to watch videos is limited, a quick reference point would be great.
- We missed the online event and haven't read the policy yet. It is very important to realise that the school's focus ought to be on education and not promotion around this topic.
- I need more information what is covered within the subject and how I'd delivered. Is important to talk about it no doubt.
- Should later on in life no about relationships and sex, not at the age of 6 they're still young
- I don't know what RSHE is
- I did not know about the virtual RSHE parent consultation on Thursday 17th June 2021, and therefore do not know what is covered

The policy clearly states that it is teaching the children these aspects and not promoting them to the children.

A simple overview of the areas to cover is available on the website to view and each year letters are sent out to explain to parents what will be covered in the areas with regards to naming body parts and puberty talks. An opportunity will be given for parents to view the materials if they wish to before the lessons are taught.

The meeting date was shared in a school newsletter and via text; however, it is still available to view, either in the link in the email if you still have it or from the PSHE/RSHE section of the website which explains what is covered show some example resources and how it is delivered to the children.

As mentioned in an earlier response at the age of 6 they are learning about the relationship they have with their friends, family and people who are special to them in their lives. Conception is only shared with Year 6 children and parents have the right to excuse their child from this content.

7. I am pleased that my child will be learning about different aspects of relationships - including family structures, friendships and stereotypes.

- 48% strongly agreed
- 40% agreed
- 10% neither agreed or disagreed
- 2% disagreed

8. Reasons given for the responses to question 7

- It's important to start building a foundation of knowledge of these subjects from a young age
- My child needs to understand how life works with relationships and friendships
- Children need to understand healthy relationships and when a relationship has run its course and should be ended. They need to know it's OK to walk away from people who emotionally or physically hurt
- As I feel that you will have appropriate resources to explain everything in detail
- As above states it's important for living in the 21st century
- Children need to learn these things
- It's very relevant to all children, as all of their structures are very different from each other.
- It teaches them about growing up
- I believe this is very important for him to know and it makes it easier for him to understand without prejudice.
- Because we are a LGBTQ family and it's only right that children learn about different types of relationships so they don't grow up confused.
- It's needed for all
- It is important for my children to hear opinions from other students.
- It's good for them to learn all aspects of life
- Because it's important they understand that all families are different, that relationships can have challenges and how to approach these.
- I agree more and different spectrum of view again important for me is how it is delivered
- We are not living in the 50ties of 20th century. It is better if children are better informed.
- It is important that pupils are able to discuss these topics with their school peers
- I think all kids need to learn but age appropriately
- It's really important for healthy development
- There are more types of relationships than those around them.
- This is important sociology/psychology understanding
- Children need to know what's going to come in life and they need to know and learn in a safe environment with people that they trust
- I believe, school is the right place to guide children in every aspects of living
- I would prefer that my child learns about these topics from trusted adults in the school environment rather than hearing inaccurate information from friends/other members in their class.
- It's good for all children to learn many different aspects of everyday life and growing up.
- I feel it is important for our children to understand relationships and the changes they face during puberty.
- It's a balance between what the curriculum requires and what my family values are.
- We want to respect differences and be respected for our differences in turn. I appreciate there needs to be some discussion around the context of equality and tolerance with regard to LGBT teaching in school. At the same time, I believe children should be taught by the teachers that their religion may have specific teachings with reference to the above and that they should discuss this with their parents.
- I feel he is too young for any sexual information. He doesn't judge anyway being as young as he is. He doesn't understand stereotyping
- Mainly we feel this is a job for the family with guidance from the school, not the other way around.
- Would like to know what is taught regarding LGBTQ families.

The new RSHE curriculum set by the government requires schools to teach these aspects and as a school we have chosen to follow and adapt a scheme to meet the needs of our children to meet these requirements. With regards to LGBTQ families, children are taught about diversity and there are many different types of relationships and families in the world today, and what these can be. When these areas are discussed in class the teacher always clear shares that people can have their own views and religions may have different views and it is always good to discuss these with your families at home too.

9. I feel happy to talk to my child about growing up and relationships

93% said yes

7% said somewhat happy

10. Are there any changes or additions you think should be made to the PSHE/ RSHE policy or curriculum?

- I don't know the units to comment
- Yes, let parents opt out of it or don't offer for children under 10
- I would like to see more being covered on LGBTQ
- Most of it seems to be covered.
- Not that I can tell from the online policy.
- I feel the core message of the benefits of a healthy family situation now viewed as 'traditional' are slowly being eroded and as a school we need to educate our pupils that there are other families with different make up etc. However, I am keen to stress that the school legislative role in this is merely to educate not to promote one (minority) held view over others.
- Don't know as do not have enough information
- Somethings better left to the parents to explain, don t talk about sex at a young age wait till 14
- I don't know what is covered. An introduction to the topic would be good.
- I think it would good to know what subjects will be covered so that we can also talk about them at home
- I am not able to comment on this until I know what is actually covered.
- Does it address the subject of teenage pregnancy? What does it teach regarding abortion?
- This teaching feels like a forceful push by the government to teach things to children that parents should be allowed to teach as and when they deem appropriate. As parents we spend the most time with our children and should be allowed to make this decision without it having to be forced upon us. We want to respect differences and be respected for our differences in turn. I appreciate there needs to be some discussion around the context of equality and tolerance with regard to LGBT teaching in school. At the same time, I believe children should be taught by the teachers that their religion may have specific teachings with reference to the above and that they should discuss this with their parents.

The RSHE is a requirement set out by the government and as a school we have worked on creating a curriculum overview to meet the needs of our pupils.

As mentioned before parents have the opportunity to read the information on the school website about the new requirements and see an overview of what is covered each year. The online meeting that was held is still available to watch to gain more information. Every year, parents receive a letter before the topics that cover body parts and puberty is taught to give more information about what will be taught to their children and allow parents to discuss anything further if they wish, and the possibility to view the resources the children will use (some of these resources are also shared on the website)

Conception is only covered in year 6 and again parents are sent a letter out before this is covered and given an opportunity to view the resources. They also have the right to withdraw their child from these lessons by writing a letter to the headteacher. This is clearly explained in the RSHE policy, which can be found on the school website.

Teenage pregnancy and abortion is not covered at Primary School.

As mentioned before it is shared with children that others may have different beliefs within their families and due to religions and is something they can discuss more at home.

11. As a parent, do you feel like you need more information or guidance on specific subjects

33% replied yes

67% replied no

12. In response to question 11

- Only significant changes to curriculum
- It's just nice to know an overview

Any changes to the curriculum, set by the government or the school, would always be shared with the parents in similar ways to the ones this time round so that all views can be taken into account before a final curriculum was agreed. The overview is available on the website for the whole school and each year. Also, every year for the topics on body parts and puberty parents receive a letter to inform them of when it would be taught.

All 33% that replied yes did then not state what information or guidance they would like.

13. How would this information be best communicated

23% would like it printed

56% would like it emailed

9% would like it on the website

9% would like face to face

3% other

14. In response to question 13

They did not specify another way