

YEAR 2
NEWSLETTER
Lime, Maple & Cherry

TERM 1



Term 1 Question: Why did the fire spread so quickly?

Our first newsletter of this forthcoming academic year covers the next two terms. We have aimed to give you a brief outline of the areas of learning that will be covered. Please do not hesitate to see a Year Two team member if you have any further questions. We will keep you updated on any further news with regard to relevant dates and additional news.



Dear Families,

Welcome to Year 2.
We hope you had a great summer holiday!

Year Two is an important year in primary school and one in which we encourage children to become increasingly independent.

OUR YEAR TWO TEAM:

Cherry Class - Mrs Wood, Mrs Pestrige, Ms Spring and Mrs K

Lime Class - Miss MacDonell, Miss Mason, Miss Wedge

Maple Class - Miss Mullen, Miss Clark, Mrs Hamblin

English: We will begin the term reading stories and discussing characters and settings. We will also be looking at instruction writing and diary entries. We will be studying Dogger, Hamster Rampage and various non-fiction/fiction books about the Great Fire of London. Books will be changed Monday, Wednesday and Friday.

Maths: Our focus for the following two terms is ensuring children have a secure grasp of number. We will be ordering and sequencing numbers, understanding place value, learning and revising our number bonds and finding patterns in numbers. We will also be concentrating on number operations such as addition subtraction. It is extremely important that your children regularly practise and learn their 10's, 5's and 2 times tables at the beginning of Year Two. We will then move on to 3's, 4's and 8 times tables as it is the Government's expectation that all children know these tables by the end of Key Stage One.

Our connected learning incorporates science, history, art, DT and music. Our focus will be the Great Fire of London and why the fire spread so quickly due to the materials used in 1666.

Children will have plenty of opportunities to express their creative talents through baking, painting, singing and dance.

RE: Our RE curriculum continues this term when we will be discussing Creation and answering the following question: Who made the world?

Other information

The children are encouraged to read daily and they will progress up The Reading Challenge Ladder when a parent/carer has signed their home contact book.

Certificates are awarded for 50/100/150/200/250 + reads.

Children will undertake extended writing activities and a talk time letter will be sent home regularly.

Spellings for the term one will concentrate on High Frequency Words/Common Exception words. Children will have the chance to practise these spellings throughout their learning.

A gentle reminder that all children need water bottles (no juice please) and a suitable named coat.

PE:

Cherry class: Wednesdays and Fridays
Lime class: Mondays and Thursdays
Maple class: Tuesdays and Fridays

All children will need a PE top in their house colour, black shorts and plimsolls or trainers.

It is expected that PE kits remain in school throughout the term and will be sent home in the last week.