

Reading Prompts

These prompts can be useful to use with your child when reading to support them with particular skills.

<p><i>Open-ended:</i></p> <ul style="list-style-type: none"> • What did you notice? • Try that again. • Were you right? • How did you know it was? • Look carefully and think what you know. • Was that okay? • Why did you stop? • How did you know you were right? 	<p><i>To locate:</i></p> <ul style="list-style-type: none"> • Read it with your finger, did it match? • Were there enough words? • Did you run out of words? • Point to each word as you read. • Can you find the tricky word? • What do you expect to see at the beginning, middle or end? • Run a finger under it while you say it slowly. 	<p><i>To look:</i></p> <ul style="list-style-type: none"> • Wouldstart like that? • I liked the way you used your eyes. • Does it look right? • Does it look like? • Look for something that will help you. • Use your eyes and think about it. • Do you know a word that looks like that? • Can you think of a word that starts with?
<p><i>To hear sounds and words:</i></p> <ul style="list-style-type: none"> • What is the first letter/sound? • Where is the first/last letter? • Where do we start? • What is a word that starts with that letter/sound? • Do you know another word that sounds like that? • Can you hear the first/end part of the word? 	<p><i>To attend to Meaning and Structure:</i></p> <ul style="list-style-type: none"> • You said.....does that make sense? • Would that make sense? • Would....fit in that sentence? • You said....can we say it in that way? • Is that a capital letter or a small one? • What is happening in the picture? • What would you do? 	<p><i>To think about processing:</i></p> <ul style="list-style-type: none"> • What could this word be? • You solved the tricky word, how did you do that? • How would the character ask that question? • You made a mistake on this page, can you find it?
<p><i>To attend to fluency and/or phrasing:</i></p> <ul style="list-style-type: none"> • Can you make your reading sound like a story? • Read it all smoothly. • Let's put this together. • Are you listening to yourself? • Did that sound good? • How could you change your voice? • Would you say it like that? • Can you read this quickly? • Read up to my finger. • How can you change your voice when you see the marks on the page (full stops, question/speech marks etc. 	<p><i>Prompting to check:</i></p> <ul style="list-style-type: none"> • Check it. • Were you right? • What could you check? • Does it look AND sound right? • Does it make sense and look right? • You made a mistake on that page, can you find it? • What's wrong with this? 	<p><i>Comprehension – to think about the story/message:</i></p> <ul style="list-style-type: none"> • You said....does that make sense? • What did the character do that was nice/nasty/funny etc? • What do you think will happen next, why? • Can you retell the story to me? • What happened at the beginning, middle, end of the book?