

# Spellings Year 4 – Term 1

	Week 3	Week 4	Week 5	Week 6
Review	The suffixes <i>-ment, -ness, -ful</i> and <i>-less</i>	The suffixes <i>-ment, -ness, -ful</i> and <i>-less</i> (to root words ending in <i>-y</i> )	The suffix <i>-ly</i> (added straight on to most root words and root word ending in <i>-y</i> with a consonant letter before it)	The <i>/n/</i> sound spelt <i>kn-</i> and (less often) <i>gn-</i> at the beginning of words
Mastery	Adding <i>-ing, -ed, -er</i> and <i>-est</i> to words of one syllable ending in vowel consonant (Y2*) Adding <i>-ing</i> and <i>-ed</i> to words ending in <i>-e</i> with a consonant before it (Y2*) Adding <i>-ing</i> and <i>-ed</i> to a root word ending in <i>-y</i> with a consonant before it (Y2*)	Adding <i>-ing, -ed, -er</i> and <i>-est</i> to a root word ending in <i>-y</i> and words ending in <i>-e</i> (Y2*)	Adding suffixes beginning with vowel letters to words of more than one syllable	Words with the <i>/k/</i> sound spelt <i>ch</i>
Words	apply blog breathe bully dance describe envy experience hurry increase joke mad make pity plod ready separate shimmy shop shred shrug skid slide smile steady stroke wave write	busy close crazy drive fine huge large late lazy lonely messy nosy pretty rare rude shy simple steady strange vote wavy wise zany	acquit alter benefit credit darken equip incur input gallop happen kidnap omit open transmit worship	ache anchor arachnid chaos character chemist chord chorus Christmas echo orchid scheme

