




## Year 4 – Tamarisk and Jacaranda Term 4 Home Learning



There are a variety of different creative tasks to appeal to different learning styles, strengths and interests. Your child may choose to focus on one over the whole term, or they may choose to complete more than one task over the term. The grid shows some ideas however please feel free to create your own activity linked to our learning in class. All creative homework pieces need to be in school or uploaded to Seesaw by **Monday 25<sup>th</sup> March. This can then be shared while we are learning about these topics.**

EVERY WEEK			Creative Tasks	
Times tables	Reading	Spelling / Writing	History	Music
<p>By the end of Year 4, the aim is your child will be confident with all their times tables. They will be expected to complete a multiplication tables check for all the tables, set by the government, in the Summer Term.</p> <p>The key to knowing and recalling at speed is repetition. This could be through songs, rhymes, chanting, speed tests, bingo or pairs games. The children also have access to Times Tables Rockstars, which they have their own logins for (in their reading record). This can be used to learn and practice times tables, they are also able to challenge other children to a times table battle.</p>	<p>We recommend that you listen to your child read and discuss the content for at least 20 minutes; at least 3 times a week. This ensures that they have understood what they have read and that they begin to decode unfamiliar words, which will also support them within their own writing.</p> <p>Please refer to your child's reading record for suggested questions. Once read please record in their reading record when you have heard them read and add any useful comments for the class teacher. Once your child has finished the book they need to complete the AR quiz (comprehension quiz) on the book in school before changing for a new one.</p> <p><b>Reading books and Records should be in school every day. They will be checked once a week to count how many reads they have achieved and the children who have not read at least 3 times within a week at home, will be invited to stay in at break time and read with the teacher.</b></p>	<p>This term children will be looking at rules for adding suffixes focusing on 'shun', tion, sion, ssion, cain, ation</p> <p>Recap sure and ture and common word families.</p> <p>Please see the separate spelling sheet for the weekly spelling set for the whole term.</p> <p>Please can you encourage children to understand the meaning of the words, spelling rules (if it applies to the word) and practice how to spell them correctly. This could be done on paper, computer or verbally and with activities such as look, say, cover, write check, games or sentences.</p> <p>Practice handwriting by logging onto letter-join <a href="http://www.letterjoin.co.uk">www.letterjoin.co.uk</a></p> <p>Computer</p> <div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>User name: <b>dw66547</b> Password: <b>home</b></p> </div> <p>Tablets</p> <div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>User name: <b>dw66547</b> Swipe code (starting at top left): </p> </div>	<p>Visit a Roman museum or ruin e.g. Canterbury Roman Museum, Lullingstone Villa, Dover Roman painted house, Richborough Roman Fort. Take some photos and share some facts that you found out. Bring in a fact page or upload onto Seesaw.</p>	<p>Find out some facts about the Romans and create a song to tell the information. Sing the song and post it on Seesaw. Here are some ideas to help you.</p> <p><a href="https://www.youtube.com/watch?v=IYdogFmJf6o">https://www.youtube.com/watch?v=IYdogFmJf6o</a></p> <p><a href="https://www.youtube.com/watch?v=z1UmAgekzbs">https://www.youtube.com/watch?v=z1UmAgekzbs</a></p> <p><a href="https://www.dailymotion.com/video/x2nhi4w">https://www.dailymotion.com/video/x2nhi4w</a></p>
			<p><b>Design and Technology</b></p> <p>The Romans made many weapons to help them conquer new lands. Design and make a catapult that can fire small objects. (Take photos/ video of you making and testing it). Upload to Seesaw.</p>	<p><b>Physical Education</b></p> <p>Go on a nice long walk, can you find any trail that might have been used by the Romans? Take photos of you on the walk and upload to Seesaw.</p> <p><i>A Roman soldier had to march twenty Roman miles (18.4miles) in five hours carrying a full pack of weapons, shield, food etc – But we're not suggesting you need to do this!</i></p>
			<p><b>Art and Design</b></p> <p>Roman Myths often involved fighting a mythical creature. Draw/ paint make a model of a mythical beast and write some facts about it. Bring into school or upload to Seesaw.</p>	<p><b>RE</b></p> <p>Write a prayer that could be read during an Easter service. Write your prayer and bring into school or record yourself reading the prayer and add it to Seesaw.</p>
			<p><b>Geography</b></p> <p>On a map of Britain locate and town/ cities that were built during the Roman era. Write the Roman name for the towns. What is the meaning of -chester, -cester, - castor mean?</p>	<p><b>Science</b></p> <p>Search for living things (plants/ animals) in your garden. Take photos of them and write facts about them, such as how they can be classified and features.</p>

We are sure you understand the importance you play in your child's learning journey and we thank you for all your support.

**Mrs Bennett and Miss Emms**