


Year 5 – Oak and Elm Term 3 Home Learning

Year5 - Elm



This table show what children should be doing every week at home to support their learning. There are also a variety of different creative tasks given for the whole term to appeal to different learning styles, strengths and interests. Your child may choose to focus on one over the whole term, or they may choose to complete more than one task over the term. The grid shows some ideas however please feel free to create your own activity linked to our learning in class. All creative homework pieces need to be in school or uploaded to Seesaw by **Monday 10th February.** This can then be shared while we are learning about these topics.



EVERY WEEK			Creative Tasks	
Times tables	Reading	Spelling / Writing	Art	English/ History
<p>Practising times tables and knowing them out of sequence so important as the children move onto to further areas of maths such as long multiplication, division and fractions.</p> <p>IT IS VITAL CHILDREN PRACTISE THEM TO KNOW THEM.</p> <p>Regular practise and repetition of times tables could be done through songs, rhymes, chanting, speed tests, bingo or pairs games.</p> <p>The children have access to Times Tables Rockstars, which they have their own logins for (in their reading record). This can be used to learn and practice times tables.</p> <p>Garage to focus on the ones they do not know or are not quick enough at recalling.</p> <p>Studio random questions to x12 to get their average speed.</p> <p>They are also able to challenge other children to a times table battle in Festival and Rock Slam.</p>	<p>Children have their ZPD range taken from Accelerated Reader, but they can also be reading books from home. We recommend that you listen to your child read and discuss the content for at least 20 minutes; 3 times a week. This ensures that they have understood what they have read and that they begin to decode unfamiliar words, which will also support them within their own writing. Please refer to your child’s reading record for suggested questions. Once read please record in their reading record when you have heard them read and add any useful comments for the class teacher. Once your child has finished the book they need to complete the AR quiz (comprehension quiz) on the book in school before changing for a new one.</p> <p>Reading books and Records should be in school every day. They will be checked once a week to count how many reads they have achieved and the children who have not read at least 3 times within a week at home, will be invited to stay in at break time and read with the teacher.</p>	<p>This term children are practising spelling rules for ie and ei with the letter c, words with silent letters and the suffix sh spelt cious or tious. (see separate list)</p> <p>Please help practise handwriting and spelling with these spelling patterns in.</p> <p>Practice handwriting by logging onto letter-join www.letterjoin.co.uk</p> <p>Computer</p> <div style="border: 1px solid black; padding: 2px; width: fit-content;"> User name: dw66547 Password: home </div> <p>Tablets</p> <div style="border: 1px solid black; padding: 2px; width: fit-content;"> User name: dw66547 Swipe code (starting at top left):  </div>	<p>Art</p> <p>Create a solar system model showing the correct order of planets in which they orbit the sun. You could use junk modelling, paper mâché, be creative!</p>	<p>English/ History</p> <p>Design and write a descriptive story about your own mythical creature – will they be helpful or harmful?</p>
			<p>History</p> <p>Create a fact file about a famous Viking leader – what did they do? How? Where did they live? What did they look like? This can be a document or a presentation.</p>	<p>Music</p> <p>Create your own song or rap to remember what you have learned about the solar system, perhaps the order of the planets, some facts, or to help remember they all orbit around the sun.</p>
			<p>Design Technology</p> <p>Design a superhero energy food, applying the principles of a healthy and varied diet. You may also like to make and evaluate your creation. Upload to Seesaw.</p>	<p>RE</p> <p>Create your own set of 10 commandments to live your life by. Can you explain why you have chosen them?</p>
			<p>Science</p> <p>Create a fact file or presentation about your favourite planet in the solar system – does it have any moons? Is it a rocky planet or a gas giant? What is the climate like? Has there been much research by scientists on your chosen planet? You could display your presentation on a big piece of paper, a PowerPoint, or even record yourself as a news reporter or a scientist!</p>	<p>Art/ DT</p> <p>Design a new suit for your chosen superhero, making sure that you include as many practical elements as possible – do they need to be protected from heat? Electricity? Explain your material choices and the purpose they have. You can also make the suit and add pictures to Seesaw.</p>

We are sure you understand the importance you play in your child’s learning journey, and we thank you for all your support.

Mrs Bennett and Miss Tree