

Year 4 – Tamarisk and Jacaranda Term 6 Home Learning

Jacaranda




There are a variety of different creative tasks to appeal to different learning styles, strengths and interests. Your child may choose to focus on one over the whole term, or they/ may choose to complete more than one task over the term. The grid shows some ideas however please feel free to create your own activity linked to our learning in class.

All creative homework pieces need to be in school or uploaded to Seesaw by **Monday 15th July.** This can then be shared while we are learning about these topics.

Tamarisk



EVERY WEEK			Creative Tasks	
Times tables	Reading	Spelling / Writing	Art	English
<p>By the end of Year 4, the aim is your child will be confident with all their times tables. The key to knowing and recalling at speed is repetition. This could be through songs (some available on Purple mash), rhymes, chanting, speed tests, bingo or pairs games. The children also have access to Times Tables Rockstars, which they have their own logins for (in their reading record). This can be used to learn and practice times tables, they are also able to challenge other children to a times table battle.</p>	<p>We recommend that you listen to your child read and discuss the content for at least 20 minutes; at least 3 times a week. This ensures that they have understood what they have read and that they begin to decode unfamiliar words, which will also support them within their own writing. Please refer to your child's reading record for suggested questions. Once read please record in their reading record when you have heard them read and add any useful comments for the class teacher. Once your child has finished the book they need to complete the AR quiz (comprehension quiz) on the book in school before changing for a new one. Reading books and Records should be in school every day. They will be checked once a week to count how many reads they have achieved and the children who have not read at least 3 times within a week at home, will be invited to stay in at break time and read with the teacher.</p>	<p>Please see the separate spelling sheet for the spelling focus for the week. Please can you encourage children to understand the meaning of the words, spelling rules (if it applies to the word) and practice how to spell them correctly. This could be done on paper, computer or verbally and with activities such as look, say, cover, write check, games or sentences.</p> <p>Practice handwriting by logging onto letter-join www.letterjoin.co.uk</p> <p>Computer</p> <div style="border: 1px solid green; padding: 5px; width: fit-content;"> <p>User name: dw66547 Password: home</p> </div> <p>Tablets</p> <div style="border: 1px solid green; padding: 5px; width: fit-content;"> <p>User name: dw66547 Swipe code (starting at top left): </p> </div>	<p>Art</p> <p>Create a collage using a range of mixed media to tell part of the story of Blue John.</p> <p>Or</p> <p>Create a photomontage of places you have visited.</p>	<p>English</p> <p>Write a story where you are an adventurer exploring a mountain or cave. Will you get into danger? What will you find? Why are you on the expedition?</p>
			<p>Geography</p> <p>Create a UK mountain and rivers top trump set, then play the game with someone.</p>	<p>Computing</p> <p>Use a stop animation movie creator to make an animation about a cave exploration or mountain expedition e.g. using Lego figures. Add to Seesaw</p>
			<p>History</p> <p>Research the history of electricity and create a fact page.</p> <p>Who discovered electricity? How was it discovered? When was it discovered? What is electricity? How does it affect your life?</p>	<p>Science</p> <p>Plan and carry out a science investigation to create your own crystals (Like in the story Blue John).</p>
			<p>RE</p> <p>In school we have been learning about some Hindu celebrations. Create a leaflet to share about a celebration that is important to you. Share what it is called, when it is celebrated, what happens and why.</p>	<p>PE</p> <p>There are no mountains in Kent (as none taller than 610m) however you could take a walk up one of the many hills that Kent has to offer, such as the Wye Downs. Take photos of you on the walk and add to Seesaw. Write a bit about your walk – where was it? How high did you walk? What was it like?</p>

We are sure you understand the importance you play in your child's learning journey and we thank you for all your support.

Mrs Bennett and Miss Emms