

Year 4 – Tamarisk and Jacaranda Term 5 Home Learning




Jacaranda

There are a variety of different creative tasks to appeal to different learning styles, strengths and interests. Your child may choose to focus on one over the whole term, or they may choose to complete more than one task over the term. The grid shows some ideas however please feel free to create your own activity linked to our learning in class.

All creative homework pieces need to be in school or uploaded to Seesaw by **Monday 20th May.** This can then be shared while we are learning about these topics.



Tamarisk

EVERY WEEK			Creative Tasks	
Times tables	Reading	Spelling / Writing	Design and Technology	Science
<p>By the end of Year 4, the aim is your child will be confident with all their times tables. They will be expected to complete a multiplication tables check for all the tables, set by the government. THIS IS AT THE START OF NEXT TERM. The test is 25 random times table questions from 1 to 12 x and they have 6 seconds to answer. The test is similar to the soundcheck on TT Rockstars.</p> <p>The key to knowing and recalling at speed is repetition. This could be through songs (some available on Purple mash), rhymes, chanting, speed tests, bingo or pairs games. The children also have access to Times Tables Rockstars, which they have their own logins for (in their reading record). This can be used to learn and practice times tables, they are also able to challenge other children to a times table battle.</p>	<p>We recommend that you listen to your child read and discuss the content for at least 15 minutes; at least 3 times a week. This ensures that they have understood what they have read and that they begin to decode unfamiliar words, which will also support them within their own writing. Please refer to your child's reading record for suggested questions. Once read please record in their reading record when you have heard them read and add any useful comments for the class teacher. Once your child has finished the book they need to complete the AR quiz (comprehension quiz) on the book in school before changing for a new one.</p> <p>Reading books and Records should be in school every day. They will be checked once a week to count how many reads they have achieved and the children who have not read at least 3 times within a week at home, will be invited to stay in at break time and read with the teacher.</p>	<p>Please see the separate spelling sheet for the weekly spelling set for the whole term. Please can you encourage children to understand the meaning of the words, spelling rules (if it applies to the word) and practice how to spell them correctly. This could be done on paper, computer or verbally and with activities such as look, say, cover, write check, games or sentences.</p> <p>Practice handwriting by logging onto letter-join www.letterjoin.co.uk</p> <p>Computer</p> <div style="border: 1px solid green; padding: 5px; width: fit-content;"> <p>User name: dw66547 Password: home</p> </div> <p>Tablets</p> <div style="border: 1px solid green; padding: 5px; width: fit-content;"> <p>User name: dw66547 Swipe code (starting at top left): </p> </div>	<p>Design and Technology Create and write a rainforest recipe (ingredients that come from the rainforest or make something that looks like the rainforest or an animal from there). You could even make it and add videos or photos to show what you have made.</p>	<p>Science Find out about products which come from the Rainforest. - Identify what they are used for and who uses them. Which of these products do you use in your home? How far have these products had to travel for you to use them? Present your findings on a fact sheet.</p>
			<p>Geography Create a PowerPoint/ slides on Seesaw about rainforests around the world. Include a labelled map, labelled pictures, facts about the climate, facts about the animals, facts about tribes etc.</p>	<p>Computing Imagine being a nature presenter like David Attenborough. Create a short film about an animal (this could be a pet, wild animal, animals at the zoo or pretend animal using models, toys or pictures). Video and edit to create a short nature film.</p>
			<p>Art and Design Create a diorama of the rainforest (in a shoe box) Include the 4 different layers of a rainforest (use collage). Add labels and extra information for each layer.</p>	<p>RE Use shadow puppets to make an animation/ video to show and tell the Hindu Creation story.</p>
			<p>PSHE Create a poster or a leaflet to explain to people what differences they can make in their lives to help save the rainforests.</p>	<p>PE Find a piece of music that fits the rainforest theme and create a dance to tell the story of the rainforest. Perform the dance and add the video to Seesaw.</p>

We are sure you understand the importance you play in your child's learning journey and we thank you for all your support.

Mrs Bennett and Miss Emms