

Spellings Year 4 - Term 1

	Week 2		Week 3		Week 4		Week 5		Week 6
Review	The suffixes <i>-ment</i> , <i>-ness</i> , <i>-ful</i> and <i>-less</i>		The suffixes <i>-ment</i> , <i>-ness</i> , <i>-ful</i> and <i>-less</i> (to root words ending in <i>-y</i>)		The suffix <i>-ly</i> (added straight on to most root words and root word ending in <i>-y</i> with a consonant letter before it)		The suffix <i>-ly</i> (root word ending with <i>-le</i> , root word ending in <i>-ic</i> and other exceptions)		The /n/ sound spelt <i>kn-</i> and (less often) <i>gn-</i> at the beginning of words
Mastery	Adding <i>-ing</i>, <i>-ed</i>, <i>-er</i> and <i>-est</i> to words of one syllable ending in vowel consonant (Y2*) Adding <i>-ing</i> and <i>-ed</i> to words ending in <i>-e</i> with a consonant before it (Y2*) Adding <i>-ing</i> and <i>-ed</i> to a root word ending in <i>-y</i> with a consonant before it (Y2*)		Adding <i>-ing</i>, <i>-ed</i>, <i>-er</i> and <i>-est</i> to a root word ending in <i>-y</i> and words ending in <i>-e</i> (Y2*)		Adding suffixes beginning with vowel letters to words of more than one syllable		Adding suffixes beginning with vowel letters to words of more than one syllable		Words with the /k/ sound spelt <i>ch</i>
Words	apply blog breathe bully dance describe envy experience hurry increase joke mad	pity plod ready separate shimmy shop shred shrug skid slide smile steady	busy close crazy drive fine huge large late lazy lonely messy nosy	rare rude shy simple steady strange vote wavy wise zany	acquit alter benefit credit darken equip incur input	gallop happen kidnap omit open transmit worship	acquit alter benefit credit darken equip incur input	gallop happen kidnap omit open perform transmit worship	ache anchor arachnid chaos character chemist chord chorus Christmas echo orchid scheme

	make	stroke	pretty						
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