



## Year 3 – Cedar and Hawthorn Term 2 Home Learning

This table show what children should be doing every week at home to support their learning. There are also a variety of different creative tasks given for the whole term to appeal to different learning styles, strengths and interests. Your child may choose to focus on one over the whole term, or they may choose to complete more than one task over the term. The grid shows some ideas however please feel free to create your own activity linked to our learning in class. All creative homework pieces need to be in school or uploaded to Seesaw by **Monday 8<sup>th</sup> December**.

**This can then be shared while we are learning about these topics.**

EVERY WEEK			Creative Tasks	
Times tables	Reading	Spelling / Writing	Reading	English
<p>By the end of Year 3, the aim is your child will be confident with all their times tables. The key to knowing and recalling at speed is repetition. This could be through songs (some available on Purple mash), rhymes, chanting, speed tests, bingo or pairs games. The children also have access to Times Tables Rockstars, which they have their own logins for (in their reading record). This can be used to learn and practice times tables.</p> <p>Garage to focus on the ones they do not know or are not quick enough at recalling. Sound Check 25 random questions to x12. Studio random questions to x12 to get their average speed.</p> <p>They are also able to challenge other children to a times table battle in Festival and Rock Slam.</p>	<p>Children will be assessed in school once a term using Accelerated Reader Star testing. This will provide the children with a ZPD range from which they can choose a reading book. This assessment is based on the children’s word knowledge and understanding also considering their reading ability and their comprehension.</p> <p>We recommend that you listen to your child read and discuss the content for at least 20 minutes; at least 3 times a week. This ensures that they have understood what they have read and that they begin to decode unfamiliar words, which will also support them within their own writing.</p> <p>Please refer to your child’s reading record for suggested questions. Once read please record in their reading record when you have heard them read and add any useful comments for the class teacher. Once your child has finished the book they need to complete the AR quiz (comprehension quiz) on the book in school before changing for a new one.</p> <p><b>Reading books and Records should be in school every day. They will be checked once a week to count how many reads they have achieved and the children who have not read.</b></p>	<p>Please see the separate spelling sheet for the weekly spelling set for the whole term.</p> <p>Please can you encourage children to understand the meaning of the words, spelling rules (if it applies to the word) and practice how to spell them correctly.</p> <p>This could be done on paper, computer or verbally and with activities such as look, say, cover, write check, games or sentences.</p> <p>Practice handwriting by logging onto letter-join <a href="http://www.letterjoin.co.uk">www.letterjoin.co.uk</a></p> <p>Computer</p> <div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>User name: <b>dw66547</b> Password: <b>home</b></p> </div> <p>Tablets</p> <div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>User name: <b>dw66547</b> Swipe code (starting at top left): </p> </div>	<p><b>Reading</b></p> <p>What different types of texts/ writing can you find. Can you take pictures of them or make a collage. Are the words different? Are the words the same but set out in different ways on a page? Recipe, instructions, fact books, comic.</p>	<p><b>English</b></p> <p>Create your own winter character (like Winter’s Child) and write a character description about them. What do they look like? What are they like as a person/animal/creature? Use lots of adjectives! You can draw a picture of your character to complement your description.</p>
			<p><b>Art</b></p> <p>Research an artist of your choice and recreate one of their pieces of work, using any medium.</p>	<p><b>Connected Learning theme</b></p> <p>Using a grid reference map (these can be found on Google or drawn with a ruler), plot the different rooms/items around your house. Give grid references for each item.</p>
			<p><b>Geography</b></p> <p>Learn the names of 5 capital cities of 5 European countries. Can you add them to a world map?</p>	<p><b>Science</b></p> <p>Conduct a scientific experiment of your choice at home and record your findings. Take photos as you go!</p>
<p><b>Design Technology</b></p> <p>Create and draw (with labels) a meal that you would serve at winter celebration.</p>	<p><b>Maths</b></p> <p>Draw a Waldorf multiplication flower for the 2, 5- or 10-times table. You can also draw one for the 3, 4- or 8-times tables if you want a challenge!</p>			
<p><b>RE</b></p> <p>Christians celebrate Christmas in Winter, do any other faiths have a winter celebration? Create an informative poster about a different winter celebration. Why do they celebrate? Who? What?How?</p>				

We are sure you understand the importance you play in your child’s learning journey and we thank you for all your support.

**Ms Berry and Miss Smith**