

The John Wesley CEM Primary School

Friday 11 September 2026 Issue #1

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WHOLE SCHOOL & HEADTEACHER'S NEWS

A Good Beginning...

Tuesday 21st July 2026

Dear John Wesley CEM Primary School Community,

Welcome to the first newsletter of the new academic year. It has been wonderful to see everyone settling into their new classes. The start of a new school year always brings excitement, opportunities and new beginnings, and it has been lovely to see children embracing these so positively. We have also welcomed several new children and families across the school, and all of our EYFS children are now attending full time. We have a fantastic cohort joining us this year, and I would like to extend a very warm welcome to all of our new families. We are delighted that you are part of our school community.

You will also notice that this newsletter has had a bit of a makeover. We hope our new look newsletter remains easy to read, informative and a useful way of keeping up to date with everything happening across the school.

I would also like to congratulate the 25 Year 6 pupils who sat the PESE (11+) test on Thursday 10th September. As always, it was a very challenging examination, but every child approached the day with determination and resilience. We were incredibly proud of the way they conducted themselves and the effort they put in. They should all be proud of having done their very best. We were pleased to welcome visiting Headteachers and Deputy Headteachers throughout the day, who joined us as invigilators and helped ensure the smooth running of the assessment process.

Thank you for your continued support. I look forward to another successful and exciting year ahead, working together to help every child flourish.

Allergy awareness

Keeping our children safe remains one of our highest priorities. Over the summer, staff completed updated allergy awareness and emergency response training to ensure we are well prepared to support pupils with allergies and other medical needs. Thank you to all parents who have worked with us to provide up-to-date medical information and care plans. If you have not yet returned your child's updated care plan, or have not met with Mrs K to review and complete one, please contact the school office as soon as possible. Accurate and current information is essential in helping us provide the best possible care for all pupils.

The school is signed up with Kitt Medical, who will provide our spare emergency adrenaline auto-injectors (AAIs) and ongoing specialist allergy training and resources for staff. This strengthens our ability to support children with severe allergies and ensures that both our equipment and staff training remain up to date. We are committed to creating a safe and inclusive environment for all pupils and families, and this is another important step in helping us achieve that goal.



Tea & Talks

On Friday 4th September, it was lovely that FRIENDS hosted a Tea and Talk event to welcome everyone back for the new term.

Unfortunately, attendance was lower than hoped, but we know September can be a particularly busy time for families. Please keep an eye out for future sessions organised by our Family Liaison Officer, Mrs K as well as our Inclusion Team. We will also be hosting Tea & Talks run by the NELFT Emotional Wellbeing Team and our FRIENDS teams.

These events provide valuable opportunities to connect with other parents, seek support and strengthen our school community.

If there anyway talks you would like us to host, please let us know. We are currently looking Emergency First Aid support for parents.

Harvest Festival

We are delighted to share our plans for this year's Harvest Festival.

Years 2 to 6 will be walking to St. Mary's Church, Great Chart on Monday 21st September for our service. Worship will begin at 09:30am, and we will be leaving school at 8:40am to walk down together. We are very pleased that Reverend Charlotte will be leading our Harvest service at the church. EYFS and Year 1 will enjoy their own Harvest Festival in the school hall on the same day.

As in previous years, we would love it if your child could bring along a Harvest donation of non-perishable, dry or tinned food. This year, our collection will be split between the Make Lunch Project and Ashford Foodbank. We understand that everyone's circumstances are different, so please only donate if and what you are able; there is no pressure to do so.

Please send any donations in with your child on Monday 21st September, so that Rev. Charlotte can bless them during the service. As the children will be carrying their donations to the church, please ensure these are manageable in size and weight.

On the day, children will need to wear school uniform, sensible school shoes for walking, and a waterproof coat in case of wet or cold weather.

We are unable to invite parents to this worship. The church is just big enough to fit in all our Year 2-6 children and staff, and unfortunately, therefore, we cannot extend invitations to parents for our Harvest Festival. We know this will be disappointing for many of you, as it is for us too. Throughout the year, we will continue to plan other services and events where parents are warmly welcomed, often outside at the beginning or end of the school day.

Walk to School Challenge

This year, The John Wesley School is part of an exciting initiative to encourage more children and their families to walk to school. WOW, the walk to school challenge is delivered by Living Streets, the UK charity for everyday walking, to help as many children as possible experience the benefits of walking or wheeling to school.

The pupil-led challenge enables children to self-report how they get to school every day. If they travel actively (walk/wheel, cycle, scoot, 'Park and Stride' or hop off) at least twice a week, for a month, they get rewarded with a badge. It's that simple!

What are the benefits of walking to school?

- Children feel happier and healthier
- They arrive at school refreshed and ready to learn
- Helps reduce congestion and pollution at the school gates

What if we can't walk to school?

'Park and Stride' can help your child earn their WOW badges if a parent or carer needs to drive to school. Park ten minutes walk away from the school and walk or wheel the remaining journey.

If using public transport, hop off at least ten minutes away and walk the rest of the way (recorded as 'other' on the WOW Travel Tracker).

There are 11 badges to earn from September 2026 to July 2027. Each badge has been designed by a child in the UK as part of Living Streets annual WOW Badge Design Competition. A new badge can be earned every month if pupils walk, wheel, cycle, scoot, 'Park and Stride' or hop off at least twice a week, as the school year progresses the number of times to walk to school each week may change in order to earn a badge.

WOW 2026/27 encourages children to Walk the Senses, with badges depicting everything from scooters to sunflowers. The badges are made in Cornwall from material that was otherwise destined for landfill, including fridge trays, plastic plates and yoghurt pot off-cuts.

Last year, over 2,000 schools across the UK enjoyed the benefits of walking to school with WOW.

Will you join us in the challenge?

For more information, visit: <https://www.livingstreets.org.uk/walk-to-school/primary-schools/wow-the-walk-to-school-challenge/>

School Council Update

We were very excited to meet for the first time as The John Wesley School Council 2026-2027, having been voted in by our class over the last fortnight. We are:

Year 6 AJ G & Abigail
Year 5 Isla C & Angela
Year 4 Imogen & Callie
Year 3 Mia & Oreofe
Year 2 Tilly & Minnie

We look forward to letting you know what ideas our classes comes up with and how we can help make JWS an even more brilliant place to learn and have fun!

News from the classes...

EYFS – Willow Class & Magnolia Class:

Welcome to Magnolia and Willow Classes!

We have been incredibly impressed with how well the children have settled into school life and adapted to our daily routines. We are continuing to practise these routines each day to help build confidence and independence.

In English, we have started exploring The Gingerbread Man, a wonderful traditional tale to begin the year, and have been focusing on the different characters in the story.

In Maths, we are learning about the numbers 1, 2 and 3, developing our counting skills and using our fingers to represent and recognise these numbers. In Phonics, we have learnt the sounds s, a, t and p, and have been using cued articulation alongside our learning to support correct pronunciation and help the children remember each sound.

We are so proud of the fantastic start all the children have made and look forward to sharing more of their learning with you throughout the term.

Year 1 – Hazel Class & Sycamore Class:

The children have settled brilliantly into their new classes. They have been busy exploring their new environments and finding their way around the classroom. In English, we have started to read 'Lost and Found' and have been exploring the emotions of the Penguin. The children did a great job of role playing the different characters and talking about their own emotions. In Maths, we have started Place Value involving sorting, finding a number, counting on and finding one more. The children have worked brilliantly practically with their partners. Hazel class were wonderfully behaved on the first outing to the woods during Forest School and enjoyed climbing a variety of trees. We have enjoyed learning about the human body in Science, our five senses and experimenting with our pupils. The children have had a great start to Year 1 and we look forward to making many more happy memories!

Year 2 – Maple Class & Cherry Class:

Year Two have all settled well back into their new year group. We have started our new book in English called 'Troll Swap' and have been having lots of fun describing trolls and the disgusting things they do. This is helping us to write expanded noun phrases. In Maths, we are learning all about Place Value and partitioning numbers into 10's and ones. In science, we have been looking at the basic needs of animals and humans for survival. In RE, we are looking at the Christian Creation Story. We have elected our School Councilors and Eco Warriors; the children are very excited to have these roles. A big thank you to all those parents who have read with their children at home over these last few weeks. Reading 3-5 times at home per week really does have a huge impact on their progress.

SRP – Aspen Class & Birch Class:

SRP Birch (Younger):

It has been lovely to welcome some new faces into the SRP as we start the new academic year. We spent our first day of the year getting to know the environment, routines and jobs that take place in the SRP. In English, we have started the Nursery Narrative programme from Black Sheep Press. This programme is helping us to develop our listening skills, oral narrative skills and early writing skills. We focussed on 'who' last week and thought about who we might find in our home and what they may be doing. This week, we worked as a group to retell the story of Little Red Riding Hood. We then used this story board to write who was in each frame and what they were doing. In Maths, we have been focussing on numbers to 5. We have been thinking about the composition of each number, the order of numbers and how they increase in value as they go up.

SRP – Aspen Class & Birch Class:

SRP Aspen (Older):

It was a pleasure to welcome the children back to school and the SRP ready for a new year of learning! We spent time sharing stories of what we had been doing in the summer holidays and asking each other questions. In English, we spent last week reminding ourselves of the different symbols in Language Through Colour. The children thought carefully about what each colour represents and sorted words into corresponding categories. This week, we have been focusing on the 'when' element of Language Through Colour to help us understand the concept of past and present. In Maths, we have been busy answering division problems using different methods. Last week, we focussed our efforts on mastering the sharing method of dividing using counters and pictorial representations. This week, we have been developing our understanding of the grouping method using counters.

Year 3 – Cedar Class & Hawthorn Class:

Wow, already 2 weeks into Year 3! The children have settled in amazingly well and have already written so much. We have read through and listened to the whole of The Great Wave story in English, recapping and summarising the key events throughout. This week we followed instructions to make our own flying carp fish they flew at Koinobori, a Japanese Children's Festival. In Maths, we are remembering the place value of digits in a number using this to help us partition numbers up to 1000. On the side we are continuously working on our times tables, recapping these at home will be a massive help in lessons. We have started to think about what we need to keep healthy, how this can make us feel, as well as other living things too. They can point to us and France on a map and have looked at the difference between human and physical features in the UK. We all can't wait for some more fabulous and exciting learning throughout the year. Please can we remind you that in Year 3 the children will need to bring in their own healthy snack for breaktime.

Year 4 – Jacaranda Class & Tamarisk Class:

Welcome back, Year 4!

Year 4 have made a fantastic start to the new school year and have already been busy learning, exploring and getting stuck into lots of exciting topics! In Maths, we have been developing our understanding of place value, looking closely at thousands, hundreds, tens and ones. We have been practising partitioning numbers in different ways and have also begun to explore multiplying by 10 and 100. In English, we are enjoying the brilliant book Gorilla by Anthony Browne. We have been using the story to develop our descriptive writing, including expanded noun phrases and prepositional phrases. We have also started writing diary entries, focusing on using fronted adverbials and emotive language to make our writing engaging and expressive. Our Science topic has taken us on a fascinating journey through the digestive system! We have been learning what happens to our food after we chew and swallow it, and how it travels through our bodies. Watch this space for a rather gross science experiment involving tights! In Geography, we have been exploring the continents of the world and learning about lines of latitude. We are beginning to understand how our amazing planet is mapped and how we can describe where different places are located. In RE, we are focusing on the Creation story and thinking about the beautiful world around us and what God has created. We have been discussing the wonder and variety of our world and reflecting on how we can appreciate and care for it. Next week, we will be starting our trumpet lessons! Don't worry – the trumpets won't be coming home with the children! We are very excited to see what musical sounds Year 4 can create! It has been a wonderful start to the year, and we can't wait to see what the rest of the term brings!

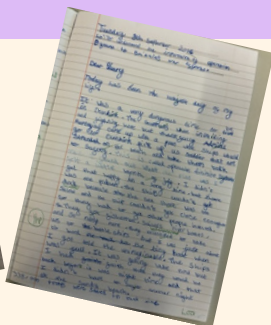
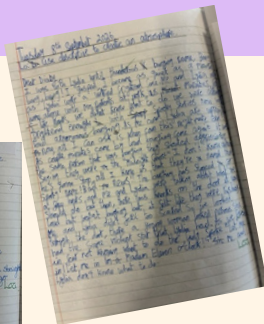
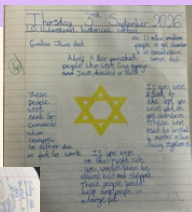


Year 5 – Oak Class & Elm Class:

We have had a great start back in Year 5 and the children are settling into their new classes well. Already, we have completed some excellent learning. In English, we have started to read 'The Queen of The Falls', discussing daredevil feats and what these achievements can allow us to infer about the people who partake in them. We have also explored some descriptive writing skills and how to write effectively in first person. In Maths we have made a good start to our place value unit, studying numbers to 1,000,000 and using manipulatives like base 10 and place value counters to notice what happens when we make numbers 10x, 100x, or 1,000x more or less. In Geography we have recapped the continents and oceans on our planet and started to explore the human and physical features that we can find in North America. To support this, this week as part of our DT learning we explored and tasted pizzas from different regions of the USA. When evaluating each product, we used vocabulary like 'appearance', 'smell' and 'texture'. In RE we have started to discuss what we already know about the Christian God, learning some new vocabulary to support how God may be described. In Science, we are learning about forces. This week we conducted some experiments to test gravity, including Galileo's ramp experiment and using Newton meters to measure the mass of objects around the classroom. Thank you for your support and a great start back to Term 1.

Year 6 – Cypress Class & Juniper Class:

We have a fantastic start to Year 6 children have been really engaged with the topic learning about World War 2. Our English book is called 'Star of Fear Star of Hope' and is about a Jewish child during the war. So far children have explored the meaning of the word conflict, learnt about the historical context of the story and facts about the way Jewish people were treated during the war. They have practiced punctuating speech correctly, adding description to make writing interesting, explored ways to link paragraphs and how to write using the passive voice. In maths we have been revisiting place value and have practiced reading and writing numbers to 10 million, partitioned numbers to show the value of each digit, positioning numbers on a number line, comparing and ordering numbers, rounding and understanding negative numbers. In the history we have looked at the reasons why World War 2 began and used a map to locate countries that were invaded to see how it spread. They have also looked at the importance of Operation Dynamo in evacuating troops from Dunkirk. In Science the children have started a unit on light. They have practised drawing scientific diagrams to show how light travels in straight lines and how light is reflected off of objects in order for them to be seen. In RE the big question is 'Creation and Science: Conflicting or complementary?' the children have looked at the Bible verse in Genesis to know what is said about how the world was created and also sharing ideas about the genre people may say this account takes. In PSHE we have been sharing about having an online presence and the use of social media. We have discussed the importance of thinking about what they are posting and how they share things, as once they have shared something it is there for anyone to copy or repost. It included the importance of asking for consent before sharing something with others if it not your photo or about you. Please continue the discussions with your child about this and monitor their use of social media and how to be respectful to others.



Worship & Spirituality Update...

To welcome the school back together the worship has focused on the theme of 'Belonging Together'. In worships we have looked at the Bible story of Nehemiah 1-6. This looked at the idea of how he was given the responsibility to rebuild Jerusalem and create a community. Children shared ideas about how it felt to be part of the school community and who was involved in the school community, ways to celebrate with each other and how together we can build a strong community, like the wall in the story. They have also looked at the importance of the 10 commandments given by God to his people and why they are important to Christians. In the Picture News, used as class worships we have looked at the story of NASA preparing to send a powerful telescope into space to explore and hopefully answer some of the universes biggest mysteries. Scientist hope it will teach us how the universe has changed and why it is growing faster. This story linked to the Christian idea of God creating the world. It made children think about their own spirituality and the 'big' questions they may have and what they were curious about in the universe. It also made them think about what they might discover during the week. This week they have looked at 'What keeps us going when things get tough'. It looked at a five cycling competition called the Tour of Britain Men, where cyclists cover over 900km up steep hills and challenging conditions. It looked at the idea of thousands of supporters cheering them on. Children shared ideas about how it feels to persevere, who we might turn to when things get difficult and how it felt to know people are there for you. If you would like to talk about these ideas further with your child please use the ideas in the take home sheets.

Mrs Bennett, Worship & Spirituality Leader



Play Update...

It has been lovely to welcome everyone back to school, and as we settle into a new term, our children are also learning how to play again! Play is such an important part of school life, giving children opportunities to be creative, active, independent and, most importantly, have fun with their friends.

There has already been lots of exploring and discovering around our outdoor spaces. The children have been enjoying our new tyre mound, finding different ways to climb, balance and play on it. They have also been very excited to investigate our newly dug pond and see how this space will develop over the coming months.

As the weather becomes wetter and colder, please make sure your child comes to school equipped for outdoor play. Wellies and a warm, waterproof coat are essential so that children can continue to enjoy our outdoor spaces whatever the weather. Please label all items clearly. We are also continuing to develop our play provision and would be very grateful for donations of jugs, buckets, paintbrushes, chalk, pieces of wood and barrels. These simple, everyday items provide endless opportunities for imaginative, creative and collaborative play.

Thank you for your continued support in helping us make play at school exciting, adventurous and accessible for everyone!

Mr Latter, Play Leader

What are

LOOSE PARTS?

Loose parts are items that can be used to facilitate different kinds of play, or any material that a child can manipulate for playful purposes.

Natural Loose Parts

Acorns

Grass

Leaves

Logs

Pine Cones

Rain & Water

Sand

Snow

Shells

Soil

Sticks

Stones

Wild Flowers

Wood Cookies

Upcycled Loose Parts

Baking Pans

Cake Moulds

Ice Cube Trays

Kitchen Tools

Measuring Spoons

Pots & Pans

Strainers

Baskets

Cable Spools

Cardboard Items

Cones

Containers

Corrugated Pipes

Dress-Up Items

Fabric

Funnels

Milk Crates

Nets

Old Electronics

Pool Noodles

PVC Pipes

Rolling Carriers

Ropes

Shovels & Spades

Sinks & Tubs

Tarps

Tires & Wheels

Wooden Planks

Forest School Update...

What a wonderful time we have had being back in the woods! There has been so much exploring, creating, climbing, running, playing and discovering. Every class has made the most of their time in nature, and it has been fantastic to see the children developing their confidence, imagination, friendships and problem-solving skills. Hawthorn Class have been busy making the woods their own! They have built dens, dug holes, played with sticks and made bracelets. There has been plenty of climbing too, including climbing trees, jumping from trees and swinging on the swing. The children have enjoyed being with their friends, playing tag and running from tree to tree in a lively game of 40/40. They even took some time to slow down and listen to the trees, before relaxing in the hammocks although there were a few adventures involving falling off a log!

Cherry Class have had a fantastic time embracing everything the woods have to offer. They have been decorating the trees, discovering mini beasts and, of course, getting wonderfully soaked! There has been lots of imaginative play too, including playing Minecraft in nature, making a den for Mr Fox and creating a very cool tripod. The children have loved chasing their friends and spending time together. Amongst all the excitement, there have also been some lovely peaceful moments – simply being in nature and feeling “at peace with God” What a beautiful way to enjoy the woods.

What a brilliant first visit to the woods for Hazel Class! They were fabulously well behaved and threw themselves into their first Forest School adventure with enthusiasm. There was lots of chasing, running and climbing, with the children working together to problem-solve how to climb into the trees. They made a den, played hide and seek, watched nature and enjoyed using our talking stick to share their thoughts. The children also discovered the joy of simply being outdoors , singing out loud, pretending to be Eagles and walking into the woods surrounded by nature. It has been a wonderful introduction to Forest School, and we are so proud of them!

It was lovely to welcome Tamarisk Class back into the woods, and they certainly came back smiling! They have been busy hiding flags, playing Capture the Flag and enjoying the Woolly Mammoth game. They also worked together to create a one-way rope gateway that goes up and down, as well as building an impressive den with a tarp roof. Inside their rope den, the children made a comfy bed for themselves and Teazle, demonstrating wonderful teamwork and imagination. They have also been busy helping other children and enjoying the freedom of playing in the woods. There have been quieter moments too, such as listening carefully to the birds chirping.

Mrs Payne, Teazle and Mabel

Can You Help?

We would be grateful for any donations of balls of wool for upcoming Forest School projects. Any colours and sizes are welcome. Please send donations to the School Office. Thank you for your support!



Composer of the Term

This term, our Composer of the Term is Ludwig van Beethoven, one of the most famous and influential composers in history. Throughout the term, children will learn about his life, listen to some of his most famous pieces of music and explore how his work continues to inspire musicians today.

We encourage families to share Beethoven's music at home and talk about what they hear together. From powerful orchestral pieces to gentle piano melodies, his music offers something for everyone to enjoy. We look forward to hearing which pieces become the children's favourites!





FRIENDS update...

A huge thank you to everyone who was able to join us for the recent Tea & Talk session. It was lovely to catch up with families at the start of the new school year and hear your ideas and feedback. Although attendance was lower than hoped, we appreciate those who came along and helped make the morning such a welcoming event.

Boot Fair – Saturday 12th September

A big thank you to FRIENDS and all the volunteers who have worked hard to organise tomorrow's Boot Fair. We would love to see as many families there as possible! Whether you're looking for a bargain, selling pre-loved items, or simply popping along to support the event, it promises to be a fun morning for everyone while raising valuable funds for our school. And if that isn't enough to tempt you, bacon rolls will be available too! We hope you'll be able to come along and support this wonderful community event.

Bingo Night: Adults only!

Join us on Friday 2nd October from 6.30pm for another fantastic evening of bingo, music, games, prizes and plenty of laughter. This adults-only event is always a highlight of the FRIENDS calendar and a great opportunity to relax, have fun and meet other parents. To book your place, please return the booking form to the school office with cash payment, or pay by bank transfer and email your booking details to: friends.of.the.jws@gmail.com

Please ensure all information requested on the reply slip is included. Bank details can be found on the event flyer. When making a transfer, please use the reference: SURNAME.INITIAL/BINGO (for example: Wesley.J/BINGO). Please note that places can only be confirmed once both payment and booking information have been received.

We look forward to seeing you there!

FRIENDS AGM

All parents and carers are warmly invited to attend the FRIENDS Annual General Meeting (AGM) on Thursday 1st October at 6.30pm. This is a great opportunity to find out more about FRIENDS, hear about fundraising achievements and future plans, and discover how you can get involved in supporting the school community.

Date Change – Barn Dance Disco

Please note that the Barn Dance Disco has been rescheduled and will now take place on Friday 23rd October instead of 16th October.

Watch This Space!

FRIENDS have lots of exciting events and fundraising activities planned throughout the year, so please keep an eye on newsletters, posters and the school's communication channels for further details. Thank you, as always, for your continued support of FRIENDS and the fantastic contribution they make to our school community.

Kindness Update...

September 2026

MON	TUE	WED	THU	FRI	SAT	SUN
	1 Hold a door open for somebody.	2 Smile at everyone you see!	3 Stretch your body.	4 Play with someone new.	5 Help an adult at home.	6 Play a new game.
7 Spend some time outside.	8 Go for a walk.	9 Give someone a compliment.	10 Take 10 deep breaths.	11 Play outside for 10 minutes.	12 Do a job for an adult at home.	13 Share a book with someone.
14 Stretch your body.	15 Play a new game.	16 Give a friend a hug.	17 Tell someone 2 things you are grateful for.	18 Sing your favourite song.	19 Eat your favourite healthy snack.	20 Go for a walk.
21 Play with someone new.	22 Take 10 deep breaths.	23 Give someone a compliment.	24 Spend some time outside.	25 Hold a door open for somebody.	26 Give a family member a hug.	27 Help an adult at home.
28 Eat your favourite healthy snack.	29 Smile at everyone you see!	30 Share a book with someone.				

Bingo Night

Parents' Night Off Edition!

Adults only, traditional games plus music round

FRIDAY 2ND OCTOBER

DOORS OPEN 6.30, EYES DOWN 7PM

APPROX 10PM FINISH

£10 per adult

To buy: dabbers, soft drinks & adult beverages

To bring: snacks & cash for extra games

Book ASAP: return the form or email your booking info to friends.of.the.jws@gmail.com and pay via cash or BACS (see email)

Dates for your Calendar – Term 1

We know how helpful it is to plan ahead, so we’ve mapped out as much of the school calendar for 2026– 2027 as possible in advance. This was sent to you on 28th August 2026. If you have not received, please let Mrs Johnson know.

That said, schools are busy places and sometimes additional events or opportunities come up during the year. Please do check the calendar regularly for any updates or new additions. We will endeavour to give you as much notice as possible.

These dates can all be found on the school calendar on the school website: <https://www.john-wesley.org.uk/Diary/>
Thank you for your continued support!

Term 1 2026		
Saturday 12 September	09:00-13:00	FRIENDS Boot Fair (Set up 08:00)
Week 3 – First Week of Staff Run Clubs; Recycle Week		
Tuesday 15 September 2026	08:30 – 15:15	Day 1 Happy Days Photos – Siblings & Individuals
Sunday 20 September 2026		Harvest Festival in St Mary’s Church Great Church
Monday 21 September 2026		School Harvest Festival in church EYFS & Year 1 to have own Harvest Festival in school
Wednesday 23 September 2026		International day of sign language
Friday 25 September 2026	14:00	Cypress Class Celebration Worship – Cypress Parents welcome
Monday 28 September	All day	Sports for Champions UK Athlete Workshops
Tuesday 29 September	17:00	Phonics Workshop for Parents in Olive Branch
Wednesday 30 September 2026	15:15 -15:40	Pop-In Wednesday & Book Look
Thursday 01 October 2026	08:45 18:30	National Poetry Day; Phonics Workshop for Parents in Olive Branch FRIENDS AGM – Any parents welcome to attend
Friday 02 October 2026	14:30 -14:50 18:30	World Smile Day Pop-In Friday & Book Look FRIENDS Adults only Bingo
Week 6 – Start of Black History Month; Space Week		
Tuesday 06 October 2026	All day	Year 5 Trip to Dover Castle
Friday 09 October 2026	All day 14:00	YoungMinds Hello Yellow Day – wear Yellow and bring in loose change donations; Oak Class Celebration Worship – Oak Parents welcome
Tuesday 13 October 2026	13:00 – 15:00	Year 6 Workshop with Tom Lewis – On your Marks: Making the best of Year 6
Thursday 15 October 2026		Global Handwriting Day ; Parents to find out about PESE outcomes
Friday 16 October 2026		Restart a Heart Day
Friday 23 October 2026	13:45 -14:30 14:30 – 16:00 16:30 – 18:00	FRIENDS Non-Uniform Day in exchange for Teddies; Last Day of Term 1 FRIENDS Barn Dance Disco@ Hall EYFS & Year 1 Year 2, 3 & 4 Year 5 & 6
Monday 26 October 2026 – Friday 30 October 2026		October Holiday – School closed

Term 2 2026		
Monday 02 November 2026		Start of Term 2
Tuesday 03 November 2026	09:00 – 11:30	EYFS Open Morning 1
Thursday 05 November 2026		Guy Fawkes; School Flu Jabs all day
Friday 06 November 2026	14:00	Jacaranda Class Celebration Worship – Jacaranda Parents welcome
Wednesday 11 November 2026	10:45 15:30 – 18:00	KS2 Remembrance Worship/ 2 mins silence @ Hall; EYFS/KS1 Class Worship & Silence in classroom Parent Teacher Consultations
Thursday 12 November 2026	09:00 – 11:30 17:00 – 19:30	EYFS Open Morning 2 Parent Teacher Consultations
Friday 13 November 2026		Children in Need Non-Uniform & Fundraising Day
Week 3 - Maths Week UK; Anti-Bullying Week; Road Safety Week		
Monday 16 November 2026	13:00 – 14:30	Odd Sock Day EYFS Open Afternoon 3
Friday 20 November 2026	14:00	Number Non-Uniform Day/World Children's day Cedar Class Celebration Worship – Cedar Parents welcome
Tuesday 24 November 2026		Year 5 Living History @ Olive Branch/Hall
Wednesday 25 November 2026	09:00 – 11:30	EYFS Open Morning 4
Friday 27 November 2026		FRIENDS Non-Uniform Day in exchange for Teddies
Week 5 - Advent starts		
Tuesday 01 December 2026	1:00 – 14:30	EYFS Open Afternoon 5
Thursday 03 December 2026		Make a Gift Day
Friday 04 December 2026	14:00	Cherry Class Celebration Worship- Cherry Parents welcome
Saturday 05 December 2026	11:30 -14:30	FRIENDS Christmas Fair/The sound of Christmas –SAVE DATE
Week 6 - Last Week of Staff Led Clubs		
Monday 07 December 2026	13:30	Letter Writing Day EYFS Nativity Dress Rehearsal to school
Tuesday 08 December 2026	09:00 10:30 14:00	EYFS Nativity Performance 1 to parents Year 1 Nativity Dress Rehearsal to school EYFS Nativity Performance 2 to parents
Wednesday 09 December 2026	09:00 10:30 14:00	Year 1 Nativity Performance 1 to parents Year 2 Nativity Dress Rehearsal to school Year 1 Nativity Performance 2 to parents
Thursday 10 December 2026	09:00 14:00	Year 2 Nativity Performance 1 to parents Year 2 Nativity Performance 2 to parents
Friday 11 December 2026	08:45 13:00 – 14:00	Possibly Year 4 Trumpets & Other Musicians Worship? BIG PLAY
Monday 14 December 2026	10:30	House Worship
Wednesday 16 December 2026	11:30-13:00	Festive Non-Uniform School Christmas Lunch
Thursday 17 December 2026	13:30 – 15:00	Winning House Activity
Friday 18 December 2026	08:45	Christmas Giving Tree ad Christmas Carol Service @Playground– All Parents Welcome. FRIENDS selling hot drinks before service; End of Term 2

KOINONIA

LOVE

COMPASSION

WISDOM

FORGIVENESS

SERVICE