



The John Wesley CEM Primary School

Friday 25 September 2026 Issue #2

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WHOLE SCHOOL & HEADTEACHER'S NEWS

Dear John Wesley CEM Primary School Community,

As we approach the end of September, it is hard to believe how quickly this term is whizzing by! School life has been as busy and vibrant as ever, with lots of exciting opportunities and experiences for our children.

This fortnight, saw the start of our teacher-led clubs and it has been wonderful to offer such a wide range of activities. From learning to speak Polish, sketching and computational thinking, to our ever-popular football and card clubs, there really is something for everyone. It is fantastic to see children developing new skills, interests and friendships beyond the classroom.

We were also delighted to welcome Happy Days Photographers for our individual and sibling photographs. We hope you are pleased with the memories captured for you and your families.

Harvest has been a particular focus over the past two weeks. On 21st September, our EYFS and Year 1 children celebrated Harvest together in the hall, learning about where our food comes from and reflecting on the importance of being thankful for all that we have. Meanwhile, pupils in Years 2 to 6 enjoyed a glorious sunny walk to St Mary's Church, Great Chart, where Reverend Charlotte Coles led our Harvest Festival worship. Thank you to everyone who donated food to support Ashford Foodbank and Ashford Make Lunch. We are incredibly grateful for your generosity, especially during challenging economic times, and know that your donations will make a real difference to local families.

On 23rd September, we marked International Day of Sign Languages. As part of our ongoing commitment to learning British Sign Language (BSL), it was wonderful to see children confidently recalling and using signs they have been learning, including simple but important phrases such as "good morning", "please", "thank you" and "help".

We were also pleased to welcome Faye Pike, the new Director of Methodist State Schools, to our school on Thursday 24 September. It was a pleasure to share some of the many ways in which our school community serves and supports our children and families.

Finally, I would like to extend a huge thank you to our FRIENDS committee and to all the parents who supported fundraising events throughout last year. Thanks to your generosity, FRIENDS has purchased additional Little Wandle books for the school, including more wordless books for EYFS, phonics books for Year 1 and fluency books for Year 2. These resources will make a valuable contribution to supporting children's reading development across the school.

Thank you, as always, for your continued support. Together, we are creating a thriving community where every child can flourish.

Miss Harrington, Headteacher

Celebrating Success Beyond School

We know that our children achieve amazing things both in and out of school, and we would love to celebrate these successes with our school community. Whether your child has taken part in a sporting event, achieved a music or drama award, completed a challenge, represented a club or team, helped their local community, volunteered, taken part in a litter pick, raised money for charity, received a special certificate, or even written a letter that received a reply, we want to hear about it!

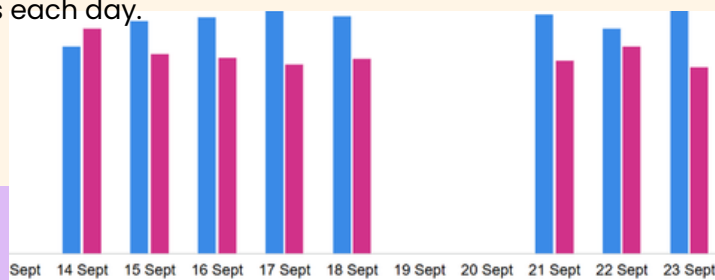
Please send photographs, certificates or a short description of your child's achievement to the school office. We will share these successes in class and display them on our Celebrating Success board near the hall. Over the years, we have been delighted to showcase some truly inspiring accomplishments, but our board is looking a little bare at the moment and we know there is so much to celebrate. Whether your child has won, achieved, helped, volunteered or simply had the confidence to take part, we would love to recognise their efforts and achievements.

Let's fill our board with the wonderful things our children are doing beyond the school gates!

Wow Walking Project Update

Well done to all who have taken the challenge to become more active to support the walking and wheeling project the school is linked with run by Living Streets. It has been great to see the children recording their journeys to school each day. So far as a school we have logged 1277 active journeys which is 54% of the children. This is helping keep fewer cars around the school environment.

This fortnight, Jacaranda has the highest percentage of children taking active journeys. Please see the graph to show the number of active journeys each day.



Smoothwall Online Safety Hub

Keeping children safe online is a responsibility that we all share. To support parents and carers with this, the school has invested in a subscription to the Smoothwall Online Safety Hub so that all of our families can access this valuable resource completely free of charge. Rather than parents needing to purchase online safety guidance or parental control resources themselves, we have funded access on your behalf.

The Hub provides expert advice, practical guides and the latest online safety updates on topics such as screen time, gaming platforms, social media, online trends and digital wellbeing. It is designed to help parents better understand the online world and support children to stay safe, confident and responsible online.

Simply scan the QR code below or visit the website to access the Hub:

<https://john-wesley.onlinesafetyhub.uk/>



We encourage all parents and carers to explore this excellent resource and make the most of the support available.

News from the classes...

EYFS – Willow Class & Magnolia Class:

Reception have had a very busy and exciting couple of weeks, learning lots of new sounds! We have been practicing the sounds i, n, m, d, g, o, c and k, and are becoming more confident at recognising them while using cued articulation.

We have been exploring the traditional tale, 'The Gingerbread Man'. The children have enjoyed identifying the different characters and objects in the story and have been busy mark-making and writing their names. We have loved seeing their confidence grow as they begin to use their sounds to support their writing!

In Maths, we have been focusing on the numbers 2, 3 and 4. We have been learning to recognise these numbers and, most importantly, understand that each number represents an amount. The children have enjoyed counting, matching and finding different representations of these numbers.

Well done, Reception, for all your fantastic learning and hard work!

Year 1 – Hazel Class & Sycamore Class:

Year 1 have had another fun fortnight! We have continued reading our English text 'Lost and Found' and have been focusing on understanding and using 'what doing' words (verbs) in our writing. We have also been working on our handwriting, finger spaces, and use of full stops and capital letters. The children have written some lovely sentences about the boy, penguin and the huge, stormy waves in the story. In Maths, we have continued our work on place value learning how to use number lines, compare objects and numbers. We have also been understanding key vocabulary such as fewer, greater than and less than. In Science, we have explored the senses of touch and hearing. In Geography, we have been studying Antarctica (the South Pole) by looking at the weather there, as well as discovering the different animals you can find there. We have also continued to look at the daily weather in Ashford and compare it to the day before.

Thank you as always for your continued support, Year One team

Year 2 – Maple Class & Cherry Class:

Year Two have had a busy few weeks. In Maths, we are coming to the end of our 'Place Value' unit. Please could you practice counting in 2s, 5s and 10s at home. Counting songs will be put on Seesaw to help the children at home. Please also practice the children's place value skills on IT Games and on Seesaw. Place Value is essential to understanding other subjects and skills within Maths.

In English, we continue to read the 'Troll Swap' story and are practicing using the subordination 'and' and 'because' and using expanded noun phrases. In Science, we are exploring the benefits of having a healthy balanced diet. In Geography, we have been comparing Kent to Uluru in Australia, looking at the Human and Physical features. Many thanks for your continued support with reading.

We have many school uniform items which are unnamed and have not been claimed by the children. Please may we remind you to name all items of clothing and water bottles so they come back to you.

Thank you for your continued support, Year Two team

SRP – Aspen Class & Birch Class:

SRP Birch (Younger):

It has been another fortnight full of learning! In Phonics, we have been steadily making our way through our Phase 2 sounds. We've been thinking carefully about how to pronounce each sound, the Cued Articulation action that matches the sound and the formation of each letter. The children have then been applying their knowledge of initial sounds to sort different pictures. In English, we have used the traditional tale of 'The Three Little Pigs' to further explore narrative skills and the 'who' element of Language Through Colour. The children identified the characters, thought about the key events in the story and wrote some wonderful sentences about what each character is doing at different points of the tale.

In Maths, we have been working hard to secure our understanding of numbers to 5. We have thought about the composition of the number 5 and the pairs of numbers that make it. We have started to look at numbers beyond 5 this week by using the '5 and a bit' model.

SRP – Aspen Class & Birch Class:

SRP Aspen (Older):

The children have continued to show a great attitude towards their learning as we have made our way into weeks 3 and 4 of Term 1. In English, we have been securing our understanding of past and present by looking at timelines and considering where we might place different events based on their dates. We thought carefully about whether an event was older or more recent by where we found it on the timeline and if we had any personal events we wanted to add. This week, we have started the book 'Major Glad, Major Dizzy' by Jan Oke to inspire our continued work on using the correct tenses.

In Maths, we have been spending time securing our knowledge of counting in 3s. Last week, the children worked to gain confidence in counting both forwards and backwards in jumps of 3s from different starting points. This week, they have applied that knowledge to begin answering different questions from the 3 times table.

Year 3 – Cedar Class & Hawthorn Class:

We have started a new book in English already! We have moved onto the Seal Surfer. So far, we have met the Grandpa, the Boy and a Seal with its pup. We have looked at how the weather and the movement of the seals change depending on the season and have written some great descriptive sentences for these images. This week, we have been focusing on verbs, our 'what doing' words, using them to describe the movement of different sea creatures to write a riddle.

In Art, we are practicing different techniques, pastels, monochrome and collage, leading up to us creating our own piece of 'water' artwork. In RE, we continued to focus on the story of Noah, and what a promise/covenant is, what was God's promise to Noah and his people and what does a Rainbow means to Christians? We have been listening to the beautiful composition of music put alongside Peter and the Wolf, matching instruments to each character. The children have had fun learning about the bones and joints in our body, making their own moving paper skeletons. Hawthorn have had so much fun at our first few weeks of Forest School.

Thank you for your continued support, Year Three team

Year 4 – Jacaranda Class & Tamarisk Class:

What a busy and exciting week we have had in Year 4! This week, we have been writing our own stories based on the storyline of Gorilla by Anthony Browne. We have changed the main character and the animal, while developing our writing skills by using expanded noun phrases and fronted adverbials to make our stories more interesting and descriptive. We have been very impressed with the ideas and creativity we have seen! In Maths, we have been learning to compare numbers, using our mathematical vocabulary to explain which numbers are greater than, less than or equal to. We have even had a go at learning about Roman numerals, which was a new challenge for many of us! In Geography, we have been comparing two different biomes, looking at their similarities and differences and considering the climate, plants and animals that can be found in each one. Science was certainly an interesting experience this week! We carried out an experiment to model the human digestive system, using bananas, orange juice, Weetabix and a pair of tights! The experiment helped us to understand how food travels through our digestive system. It was certainly a memorable lesson – although a few children felt a little queasy! Our long-awaited first trumpet lesson finally arrived! We were incredibly impressed that every single child managed to produce a sound from their trumpet during their very first lesson. What a fantastic achievement! We are very excited to see how our trumpet playing develops over the coming weeks. In Gymnastics, we have been practising our jumps, rolls and balances, working hard to develop our coordination, control and confidence. In R.E., we have been thinking about how humans should treat the world in the way that God intended. We have discussed our responsibilities towards the world around us and thought about how we can look after God's creation.

We are now looking forward to starting our new learning and missions next week!

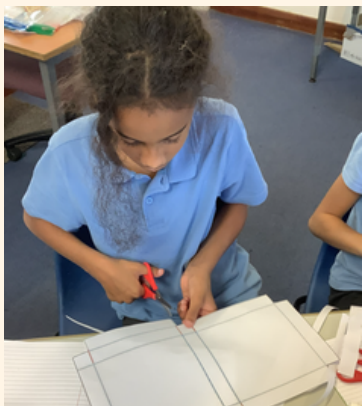
Thank you for your continued support, Year 4 Team



Year 5 – Oak Class & Elm Class:

We have had a great couple of weeks in Year 5! In English, we have finished the story 'The Queen of the Falls' and are planning to write a diary entry from the perspective of Annie Edson Taylor using fronted adverbials, rhetorical questions and expanded noun phrases for description. In Maths, we have been focusing on rounding numbers within 1,000,000 using the rhyme '5 or more, raise the score, 4 or less, let it rest'. The children have done very well; next we will be moving onto our addition and subtraction unit of work. Year 5 enjoyed walking to St Mary's Church on Monday for our Harvest Festival service. As a year group, we stayed at the church afterwards to take some pictures and speak with Revered Charlotte about our RE learning, looking at how parts of the church can show Christian beliefs on God as Holy and Loving. In DT, we have designed our North American inspired pizzas and explored existing pizza box nets to inform our own building skills, creating a smaller prototype to practice. In Science last week, we explored the effect that different materials can have on the amounts of friction, and which surface would be best to stop a rollercoaster (carpet was the best as it had the most friction!). This week we have explored how surface area of an object may change the amount of air resistance by making paper helicopters and dropping them from a height. We are looking forward to using what we have learned so far this term when starting missions next week.

Thank you for your continued support, Year Five Team



Year 6 – Cypress Class & Juniper Class:

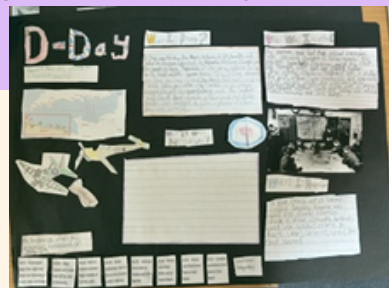
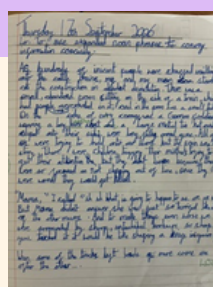
Year 6 have been working hard and making great progress across the curriculum this term. In Science, we have been learning all about light. We have explored how light travels, investigated how shadows are formed and developed our understanding of how light moves and interacts with different objects. The children have enjoyed carrying out practical investigations and using their observations to explain what they have discovered.

In English, we have been preparing for our final piece of writing, which will explore the experiences of a child during events leading up to the Holocaust. The children have been developing their descriptive writing, thinking carefully about character, setting, emotions and historical context so that they can create a thoughtful and meaningful piece of writing.

In Maths, we have now moved on to working with the four operations. The children are beginning to recognise just how important knowing their times tables is when solving calculations. We have been practising our multiplication facts regularly and encouraging the children to become more confident and fluent.

In Art, the children have been practising and refining a range of techniques in preparation for their final piece. Their work will be inspired by the paintings of LS Lowry, and we are looking forward to seeing how they use his distinctive style and techniques in their own artwork.

Thank you for your continued support, Year Six Team



Learning to Live well together

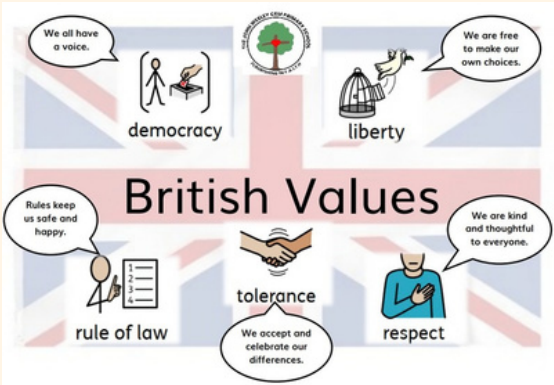
At The John Wesley CEM Primary School, we help children to develop the knowledge, understanding and values they need to thrive in today's world. Through our curriculum, worship, Picture News discussions, PSHE lessons and everyday school life, we encourage children to be kind, respectful, responsible and confident members of our community.

Central to this are JWS' school values of Koinonia, Love, Forgiveness, Compassion, Wisdom and Service. These values underpin everything we do and help children to build strong relationships, make positive choices, show care for others and contribute positively to their school and wider community. They guide how we treat one another and support our vision of helping every child to flourish in faith and learning.

The five British Values are Democracy, The Rule of Law, Individual Liberty, Mutual Respect and Tolerance of Those with Different Faiths and Beliefs. These values are woven throughout school life. Children learn about democracy through activities such as voting for School Council representatives, choosing our school charity and sharing their views. They learn about the rule of law through our school keeps and expectations, understanding why rules exist and how they help to keep everyone safe. Individual liberty is encouraged through opportunities to make choices, express opinions respectfully and develop independence. Mutual respect and tolerance are explored through our RE, PSHE and worship programmes, where children learn about different cultures, beliefs and ways of life.

Alongside this, we help children understand that every person is unique and should be treated with dignity, kindness and respect. Through stories, discussions, worships, assemblies and our wider curriculum, children learn to celebrate differences, challenge stereotypes and appreciate the diverse world in which we live. Children are introduced to the Protected Characteristics in an age-appropriate way, learning that people may differ in areas such as age, disability, race, religion or belief, sex, family circumstances and relationships. Our aim is to nurture compassionate, thoughtful young people who value themselves and others and understand that everyone deserves to feel welcomed, respected and able to flourish.

The posters below provide a simple overview of British Values and Protected Characteristics. If you would like to find out more about how these are taught through our curriculum and school life, please visit the our website, speak to our PSHE Lead, Kelly Bennett or speak to your child's class teacher.



KOINONIA

LOVE

COMPASSION

WISDOM

FORGIVENESS

SERVICE

Worship & Spirituality Update...

Last week, in worship the theme was 'Learning Together. We shared ideas about what it looks like to be ready for learning. It also looked at Jesus being a good teacher to others it explored the idea of Jesus not teach about easy topics but he shared teaching and messages about difficult topics. We looked at Matthew 7:12 where Jesus tells others to treat others the way they would want to be treated. Which is also known as the Golden rule. Children shared ideas about how the world may look if everyone followed this idea. This week we have been celebrating Harvest. Children enjoyed taking part in a worship at St Mary's Church in Great Chart where Reverend Charlotte Coles shared messages about Harvest with the school. She used the word Harvest to spell other words such as share, starve, earth and heart to help share the message of thinking about others which linked to the harvest offerings going to Make Lunch and Ashford Foodbank.

In Picture News last week, the big question 'Do we all have a part to play in helping those in need?' This story linked to the pledge Andy Burnham made that by Christmas everyone sleeping rough will be offered a safe place to stay. Children reflected on times they have helped someone in need and ways they could make a difference. This week the big question was 'Do wild animals have as much right to land as we do?' This linked to the story that in Nepal the wild tiger population has increased from 121 tigers in 2010 to 429 tigers today. Children reflected on wild animals they have seen, what the environments are like for them and why animals need safe places to live. It explored the ideas in the Bible that God had asked humans to rule over the world and take care of it and the animals.

If you would like to discuss these ideas further with your child at home please use the take home sheets.

Mrs Bennett, Worship & Spirituality Leader



Play Update...

We have continued to see some wonderfully creative, imaginative and thoughtful play taking place during break and lunchtime. It is fantastic to see children making use of our play spaces, working together, taking risks, creating games and developing their own ideas.

However, we are unfortunately experiencing some difficulties with children tidying up after play. Some children are refusing to help return equipment and resources, which has a significant impact on everyone. When play spaces are left untidy, it makes it harder for the next group of children to enjoy them and places additional pressure on the adults who work hard to maintain our play environment.

Our play provision is a communal effort. Children, staff and families all have an important role to play in making our outdoor spaces as adventurous, creative and enjoyable as possible. The adults around school work incredibly hard to support and develop our play opportunities, with fantastic support from families at home.

Please can you remind your children that tidying up is part of play and that looking after our shared spaces is everyone's responsibility. Kindness, respect and cooperation help to make our playtimes enjoyable for everyone. Thank you for supporting us in keeping our play spaces clean, safe and ready for everyone to enjoy.

Mr Latter, Play Leader



Forest School Update...

During the week beginning 14th September, children made the most of their time in the woods through exploring, creating, climbing, den building, imaginative play and working together with friends. They developed their confidence, problem-solving skills and teamwork while enjoying the freedom and wonder of nature. There were opportunities to build dens and shelters, discover minibeasts, climb trees, play games, observe wildlife and simply spend time outdoors appreciating the natural world around them. It was wonderful to see children showing such creativity, resilience and enjoyment in their outdoor learning.

Although Mrs Payne is spending the next three weeks supporting learning in class, our children will still be enjoying plenty of outdoor learning opportunities. Over the next three weeks, class teachers will be leading Forest School-inspired activities across our school grounds, ensuring children continue to benefit from outdoor learning experiences while Mrs Payne is working in class. Outdoor learning remains an important part of school life, helping children to develop confidence, teamwork, resilience and curiosity while making the most of our wonderful environment.

A Woolly Request!

As we continue our outdoor learning activities, we would be very grateful for donations of balls of wool. These can be used for a variety of creative and practical activities, including weaving, den building, natural art and collaborative projects. If you have any spare wool at home that you would be willing to donate, please send it into school via your child's class teacher. Thank you for your support!

Mrs Payne, Teazle and Mabel

School Council Update

Our newly elected School Council has met for the first time this year and has enjoyed getting to know one another while discussing their important roles and responsibilities. The children have already been actively demonstrating the British Value of democracy, taking part in discussions and considering how the views of others can help shape decisions across the school. One of their first tasks has been to create a shortlist of charities that they would like the school to support this year. Over the next fortnight, classes and staff will have the opportunity to vote for their preferred charity, and we look forward to announcing our chosen school charity once all the votes have been counted. We are excited to see our School Council representing the voices of their classmates and making a positive difference within our school community.

Kindness Update...

September 2026

MON	TUE	WED	THU	FRI	SAT	SUN
	1 Hold a door open for somebody.	2 Smile at everyone you see!	3 Stretch your body.	4 Play with someone new.	5 Help an adult at home.	6 Play a new game.
7 Spend some time outside.	8 Go for a walk.	9 Give someone a compliment.	10 Take 10 deep breaths.	11 Play outside for 10 minutes.	12 Do a job for an adult at home.	13 Share a book with someone.
14 Stretch your body.	15 Play a new game.	16 Give a friend a hug.	17 Tell someone 2 things you are grateful for.	18 Sing your favourite song.	19 Eat your favourite healthy snack.	20 Go for a walk.
21 Play with someone new.	22 Take 10 deep breaths.	23 Give someone a compliment.	24 Spend some time outside.	25 Hold a door open for somebody.	26 Give a family member a hug.	27 Help an adult at home.
28 Eat your favourite healthy snack.	29 Smile at everyone you see!	30 Share a book with someone.				



NEW UNIFORM SHOP

Fri 2nd October @ 2.30pm

in the Olive Branch Room

CASH & CARD TAKEN.
STOCK AVAILABLE TO TAKE AWAY



Order anytime at: www.pdmcreative.co.uk
or email us at hello@pdmcreative.co.uk

Parent Workshop

Me & My Child: Understanding Resilience

08/10/2026 10:30am —12:30pm

[Me & My Child: Understanding Resilience | Join meeting in Teams | Microsoft Teams](#)



Understanding Your Child's Behaviour

12/10/2026 10:30am —12:30pm

[Understanding Your Child's Behaviour | Join meeting in Teams | Microsoft Teams](#)



Supporting Your Child with Worries & Fears

18/11/2026 12:30pm —14:30pm

[Supporting Your Child with Worries & Fears | Join meeting in Teams | Microsoft Teams](#)



Me & My Child: Understanding Resilience

30/11/2026 12:30pm —14:30pm

[Me & My Child: Understanding Resilience | Join meeting in Teams | Microsoft Teams](#)



Understanding Neurodiversity

07/12/2026 12:30pm —14:30pm

[Understanding Neurodiversity \(Primary\) | Join meeting in Teams | Microsoft Teams](#)



Please call for more information 0300 300 1955



FRIENDS update...

FRIENDS AGM

All parents and carers are warmly invited to attend the FRIENDS Annual General Meeting (AGM) on Thursday 1st October at 6.30pm. This is a great opportunity to find out more about FRIENDS, hear about fundraising achievements and future plans, and discover how you can get involved in supporting the school community.

Bingo Night: Adults only!

Join us on Friday 2nd October from 6.30pm for another fantastic evening of bingo, music, games, prizes and plenty of laughter. This adults-only event is always a highlight of the FRIENDS calendar and a great opportunity to relax, have fun and meet other parents. To book your place, please return the booking form to the school office with cash payment, or pay by bank transfer and email your booking details to: friends.of.the.jws@gmail.com

Please ensure all information requested on the reply slip is included. Bank details can be found on the event flyer. When making a transfer, please use the reference: SURNAME.INITIAL/BINGO (for example: Wesley.J/BINGO). Please note that places can only be confirmed once both payment and booking information have been received.

Date Change – Barn Dance Disco

Please note that the Barn Dance Disco has been rescheduled and will now take place on Friday 23rd October instead of 16th October.

Watch This Space!

FRIENDS have lots of exciting events and fundraising activities planned throughout the year, so please keep an eye on newsletters, posters and the school's communication channels for further details. Thank you, as always, for your continued support of FRIENDS and the fantastic contribution they make to our school community.



The FRIENDS of The John Wesley CEM Primary school AGM meeting

Welcome to all our parents and carers new or existing!

Help us raise funds for the school, organise fun events and meet the new team!

Please join us at the school on

Thursday 1st October 2026

at 6.30PM

friends.of.the.jws@gmail.com



Parents' Night Off Edition!

Adults only, traditional games plus music round

FRIDAY 2ND OCTOBER

DOORS OPEN 6.30, EYES DOWN 7PM

APPROX 10PM FINISH

£10
per adult

To buy: dabbers, soft drinks & adult beverages

To bring: snacks & cash for extra games

Book ASAP: return the form or email your booking info to friends.of.the.jws@gmail.com and pay via cash or BACS (see email)

Dates for your Calendar – Term 1 & 2

We know how helpful it is to plan ahead, so we’ve mapped out as much of the school calendar for 2026– 2027 as possible in advance. This was sent to you on 28th August 2026. If you have not received, please let Mrs Johnson know.

That said, schools are busy places and sometimes additional events or opportunities come up during the year. Please do check the calendar regularly for any updates or new additions. We will endeavour to give you as much notice as possible.

These dates can all be found on the school calendar on the school website: <https://www.john-wesley.org.uk/Diary/>
Thank you for your continued support!

Term 1 2026		
Monday 28 September	All day	Sports for Champions UK Athlete Workshops
Tuesday 29 September	17:00	Phonics Workshop for Parents in Olive Branch
Wednesday 30 September 2026	15:15 -15:40	Pop-In Wednesday & Book Look
Thursday 01 October 2026	08:45 18:30	National Poetry Day; Phonics Workshop for Parents in Olive Branch FRIENDS AGM – Any parents welcome to attend
Friday 02 October 2026	14:30 -14:50 18:30	World Smile Day Pop-In Friday & Book Look FRIENDS Adults only Bingo
Week 6 – Start of Black History Month; Space Week		
Tuesday 06 October 2026	All day	Year 5 Trip to Dover Castle
Friday 09 October 2026	All day 14:00	YoungMinds Hello Yellow Day – wear Yellow and bring in loose change donations; Oak Class Celebration Worship – Oak Parents welcome
Tuesday 13 October 2026	13:00 – 15:00	Year 6 Workshop with Tom Lewis – On your Marks: Making the best of Year 6
Thursday 15 October 2026		Global Handwriting Day ; Parents to find out about PESE outcomes
Friday 16 October 2026		Restart a Heart Day
Friday 23 October 2026	13:45 -14:30 14:30 – 16:00 16:30 – 18:00	FRIENDS Non-Uniform Day in exchange for Teddies; Last Day of Term 1 FRIENDS Barn Dance Disco@ Hall EYFS & Year 1 Year 2, 3 & 4 Year 5 & 6
Monday 26 October 2026 – Friday 30 October 2026		October Holiday – School closed
Term 2 2026		
Monday 02 November 2026		Start of Term 2
Tuesday 03 November 2026	09:00 – 11:30	EYFS Open Morning 1
Thursday 05 November 2026		Guy Fawkes; School Flu Jabs all day
Friday 06 November 2026	14:00	Jacaranda Class Celebration Worship – Jacaranda Parents welcome
Wednesday 11 November 2026	10:45 15:30 – 18:00	KS2 Remembrance Worship/ 2 mins silence @ Hall; EYFS/KS1 Class Worship & Silence in classroom Parent Teacher Consultations
Thursday 12 November 2026	09:00 – 11:30 17:00 – 19:30	EYFS Open Morning 2 Parent Teacher Consultations
Friday 13 November 2026		Children in Need Non-Uniform & Fundraising Day

Week 3 - Maths Week UK; Anti-Bullying Week; Road Safety Week		
Monday 16 November 2026	13:00 – 14:30	Odd Sock Day EYFS Open Afternoon 3
Friday 20 November 2026	14:00	Number Non-Uniform Day/World Children's day Cedar Class Celebration Worship – Cedar Parents welcome
Tuesday 24 November 2026		Year 5 Living History @ Olive Branch/Hall
Wednesday 25 November 2026	09:00 – 11:30	EYFS Open Morning 4
Friday 27 November 2026		FRIENDS Non-Uniform Day in exchange for Teddies
Week 5 - Advent starts		
Tuesday 01 December 2026	1:00 – 14:30	EYFS Open Afternoon 5
Thursday 03 December 2026		Make a Gift Day
Friday 04 December 2026	14:00	Cherry Class Celebration Worship- Cherry Parents welcome
Saturday 05 December 2026	11:30 -14:30	FRIENDs Christmas Fair/The sound of Christmas –SAVE DATE
Week 6 - Last Week of Staff Led Clubs		
Monday 07 December 2026	13:30	Letter Writing Day EYFS Nativity Dress Rehearsal to school
Tuesday 08 December 2026	09:00 10:30 14:00	EYFS Nativity Performance 1 to parents Year 1 Nativity Dress Rehearsal to school EYFS Nativity Performance 2 to parents
Wednesday 09 December 2026	09:00 10:30 14:00	Year 1 Nativity Performance 1 to parents Year 2 Nativity Dress Rehearsal to school Year 1 Nativity Performance 2 to parents
Thursday 10 December 2026	09:00 14:00	Year 2 Nativity Performance 1 to parents Year 2 Nativity Performance 2 to parents
Friday 11 December 2026	08:45 13:00 – 14:00	Possibly Year 4 Trumpets & Other Musicians Worship? BIG PLAY
Monday 14 December 2026	10:30	House Worship
Wednesday 16 December 2026	11:30-13:00	Festive Non-Uniform School Christmas Lunch
Thursday 17 December 2026	13:30 – 15:00	Winning House Activity
Friday 18 December 2026	08:45	Christmas Giving Tree ad Christmas Carol Service @Playground– All Parents Welcome. FRIENDS selling hot drinks before service; End of Term 2