Year 5 – Oak and Elm Term 2 Home Learning



This table show what children should be doing every week at home to support their learning. There are also a variety of different creative tasks given for the whole term to appeal to different learning styles, strengths and interests. Your child may choose to focus on one over the whole term, or they may choose to complete more than one task over the term. The grid shows some ideas however please feel free to create your own activity linked to our learning in class. All creative homework pieces need to be in school or uploaded to Seesaw by **Monday 14th December. This can then be shared while we are learning about these topics.**



EVERY WEEK

Times tables

Practising times tables and knowing them out of sequence so important as the children move onto to further areas of maths such as long multiplication, division and fractions.

IT IS VITAL CHILDREN PRACTISE THEM TO KNOW THEM.

Regular practise and repetition of times tables could be done through songs, rhymes, chanting, speed tests, bingo or pairs games.

The children have access to Times Tables Rockstars, which they have their own logins for (in their reading record). This can be used to learn and practice times tables.
Garage to focus on the ones they do not know or are not quick enough at recalling.
Studio random questions to x12 to get their average speed.
They are also able to challenge other children to a times table battle in Festival and Rock Slam.

Reading

Children have their ZPD range taken from Accelerated Reader, but they can also be reading books from home.
We recommend that you listen to your child read and discuss the content for at least 20 minutes; 3 times a week. This ensures that they have understood what they have read and that they begin to decode unfamiliar words, which will also support them within their own writing.
Please refer to your child's reading record for suggested questions.
Once read please record in their reading record when you have heard them read and add any useful comments for the class teacher.
Once your child has finished the book they need to complete the AR quiz (comprehension quiz) on the book in school before changing for a new one.

Reading books and Records should be in school <u>every day.</u> They will be checked once a week to count how many reads they have achieved and the children who have not read at least 3 times within a week at home, will be invited to read with the teacher.

Spelling / Writing

This term children are practising spelling rules adding apostrophes, using the prefixes dis-, mis-, de-, re- and over-. They will also practise different homophones. (see separate list)

Please help practise handwriting and spelling with these spelling patterns in.

Practice handwriting by logging onto letter-join www.letterjoin.co.uk
Computer

User name: **dw66547**
Password: **home**

Tablets

User name: **dw66547**
Swipe code (starting at top left):



Creative Tasks

Art
Use a range of different printing techniques to create some Christmas wrapping paper. Add pictures to Seesaw to show how you made it and the final product.

English/ History
Research a famous Anglo- Saxon. Pick out key events in their life. Write a biography for the person in your own words. Present the information in chronological order.

History
Find out about the artefacts found at Sutton Hoo or as part of the Mildenhall Treasure. Create a presentation about this and share why you think it was such a significant find for the Anglo-Saxon period of history.

Music
Find out about instruments used in the Anglo-Saxon period.
Listen to some of the instruments that would have been played.
Share ideas through a presentation or recording on Seesaw about what they were like and what did they sound like?

Design Technology
Research the foods that were common in Anglo-Saxon times. Make a list of the foods. Try and create a recipe using these foods. Cook it and try it. Add pictures to Seesaw.

RE
Design a poster that a Christian may use to explain the true meaning of Christmas to them linking it to the ideas you have learned about the Messiah and Christian beliefs about Jesus' birth.

Science
Scientists use chemical reactions to create useful new materials. Create a fact file about a scientist and the new material they made? You should include facts about their life, such as when and where they lived, and what they did. You should also find out about the new material, its properties and how it is useful. For example Spencer Silver, Henry Cavendish or Ruth Benerito.

Art/ DT
Both men and women liked to wear jewellery in Anglo-Saxon times. Research some of the artefacts that have been discovered. Use these to design and make your own piece of jewellery such as a broach or belt buckle.
Add pictures to Seesaw.

We are sure you understand the importance you play in your child's learning journey and we thank you for all your support.
Miss Finnis and Miss Tree